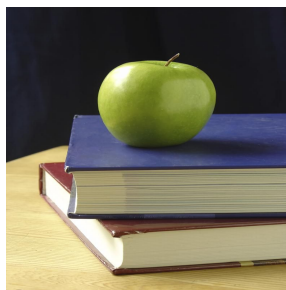


## STUDENTS PLEDGE: We will...



- Be on time, attend all classes and bring in a note when absent.
- Read at least 30 minutes *every* day outside of school.
- Give my parents or guardians all notices given to me by the school.
- Ask for help from an adult whenever I feel threatened or uncertain.
- Complete my homework and assignments on time.
- Greet my family, classmates, and teachers with a smile.
- Write a report each week about a television show that I watch.
- Practice my math and reading skills at home.
- Do my best each and every day.

## TEACHERS PLEDGE: We will...

- Create a partnership with every family in my class.
- Monitor student progress in reading and math and update parents monthly.
- Make sure that students get help as soon as it is needed.
- Accurately record daily/period by period attendance on the Roll/PASS Sheet. Record each student's tardiness and early departure.
- Continually work on my teaching strategies so that I can successfully teach *all* children.
- Provide high quality, challenging, and engaging instruction in a supportive environment.
- Make sure that students understand the assignment and what they will learn from it, and grade it promptly.
- Provide opportunities for parents/caregivers to volunteer and participate in their child's class and to observe classroom activities.
- Share responsibility with students and parents in striving toward student achievement.

## PARENTS PLEDGE: We will...

- Provide my child with a healthy learning environment at home.
- Communicate with my child's school and teacher as often as I can.
- Encourage my child's learning at school, at home, and in the community.
- Let my child's teacher know if my child has any problems with learning.
- Help my child see how to use reading and math to pursue his/her interests and goals.
- Allow myself to be empowered through education by attending workshops and meetings organized by the school or District.
- Learn about attendance policies. Be firm about school attendance. Provide notes for every absence.
- Learn as much as I can about my child's curriculum so that I can assist in his/her learning.
- Let the school know that I am an equal partner in my child's academic success.



September 5, 2017



THE SCHOOL DISTRICT OF PHILADELPHIA  
ANNE FRANK ELEMENTARY SCHOOL  
2000 BOWLER STREET  
PHILADELPHIA, PA 19115-3399

*“Working, striving every day  
to do the best we can!”*

**TITLE I**

**PARENT-SCHOOL COMPACT**

**COMPACT SIGNATURES**

I understand that my engagement in each student’s education will help his/her achievement, attitude, and behavior. Therefore, I agree to carry out these responsibilities to the best of my ability.

Student’s Signature

Parent’s Signature

Teacher’s Signature

Mickey Komins

Principal’s Name

**School Reform Commission  
Chairman**

Joyce Wilkerson

**Members**

*William Green*

*Christopher McGinley*

*Farah Jimenez*

*Estelle Richman*

**The School District of Philadelphia**

**Superintendent**

William R. Hite, Jr., Ed. D.

**Executive Director, Title I**

Tara Feiner 215-400-4220

**Deputy for the Office of Parent, Family, and  
Community Engagement and Faith-based  
Partnerships**

Claudia Averette

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