

**Anne Frank Elementary School**  
**Student and Family Handbook**



**2021-2022**

THE SCHOOL DISTRICT OF PHILADELPHIA  
**ANNE FRANK ELEMENTARY SCHOOL**

2000 Bowler Street  
Philadelphia, Pennsylvania 19115-3399

**MR. KOMINS, PRINCIPAL**

*"Working, striving everyday to do the best we can!"*

215-400-3070

August 31, 2021

Dear Anne Frank Families,

I would like to welcome you to the 2021-2022 school year! I hope that everyone had a relaxing and enjoyable summer and that your children are ready to learn. We are looking forward to working collaboratively with you to nurture your child's academic, social and emotional growth.

This year we will continue to work to foster open lines of communication between the school and the home to ensure student success. Here are several things you can do at home to help your child have a successful school year.

- Send your child to school every day on time.
- Make sure your child gets eight hours of sleep each night.
- Establish a routine for studying. Give your child a quiet corner to read and regular time to do homework.
- Keep in touch with your child's teacher via email, telephone, notes or ClassDojo.
- Attend school-wide events, classroom events, and conferences.
- Celebrate your child's success (giving verbal praise), no matter how small it may seem. This will keep your child enthusiastic about learning and proud of their work.

Throughout this handbook there are checks for you to ensure you have taken the necessary steps to stay informed. There are clear directions in the appendices that will guide you through the process. A copy of this is available on Anne Frank's website. (<https://annefrank.philasd.org/>)

I am confident that this will be an outstanding school year and look forward to working with the staff and community to continue the Anne Frank Elementary School tradition of academic excellence! I look forward to seeing you there!

Sincerely,

*Mr. Komins*

Principal

## General Information

### School Hours

School begins each day at 9:00 am and closes at 3:39 pm. Kindergarten students must be supervised by a parent/caregiver at all times prior to the school day while in the schoolyard.

### Arrival

All students will line up in the school yard. Students arriving by 8:30 am may go to the cafeteria for breakfast. On Inclement Weather days (or under 32 degrees), students will be invited in the building starting at 8:30 am. Any students arriving after 9:00 am will be issued a late pass and sent to class. Late students must enter through the front entrance and proceed to the main office for a late pass. Teachers will pick students up from the schoolyard at 9:00 am.

### Dismissal

Students are dismissed on a staggered schedule. Kindergarten students will be dismissed at 3:25 pm. Parents must enter through the designated doors in the schoolyard. They will proceed to their child's class line to pick up their student. Photo ID will be required. Students in grades 1-5 riding the bus will be dismissed at 3:34 pm. All walkers will be dismissed to the schoolyard at 3:39 pm. Teachers will escort the students to the schoolyard. There will be no early dismissals after 3:00 pm.

### Parent Drop-Off/Pick-Up

No vehicles are allowed to park in the Staff Parking Lot (Located where the Main schoolyard is). There is a "U" in our parking lot (off of Clark Street) where parents of students in Grades 1st-5th can drop off and pick up their children. Our Bus Zone is on Lott Street. If parents would like to park their car, they must find a legal parking spot. The parking lot is for Staff Only.

In an effort to protect our children, parents/guardians, and staff, we have worked with our local 7th Police District to create a set of safe and specific procedures for student drop off and pick-up. People who are not able to follow these procedures may be ticketed by the Philadelphia Police.

- **Use the walking path** (located at the end of the fence closest to the corner of Clark and Lott Street) to access the schoolyard in the back of school. - **No one should be walking through the staff parking lot at any time!**
- **Cross the street at the stop sign** and not in the middle of the street.
- **DO NOT MAKE U-TURNS in the middle of the street.**

In addition, the legal speed limit around our school during admission and dismissal is 15 mph. ALL vehicles are required by law to follow these limits. Please control your speed around our school for everyone's safety.

### Transportation

Students in grades 1st-5th are encouraged to take the school bus to school. Our students are assigned to a bus route. The routes are identified by the name of the bus, for example "Sixers Bus." In the case that a bus is late, an all call will be issued via Class Dojo. Every effort is made to be as timely as possible in notifying parents of late buses. Other bus concerns should be directed to the School District of Philadelphia's transportation office at (215) 400-4350.

### Breakfast

Research indicates that students who begin school with a healthy breakfast achieve greater academic success. Free breakfast is offered to all students at Anne Frank daily. Students who wish to eat breakfast at school may arrive at 8:30 am and enter the cafeteria to enjoy breakfast. They must arrive by 8:45am to participate in breakfast.

### Lunch

All students are entitled to a free school lunch through a grant from the US Department of Agriculture. Anne Frank's kitchen is a full service kitchen so students are offered healthy meals made on the premises. A monthly menu is sent home listing all breakfast and lunch offerings for each day. Students are also welcome to bring lunch from home. Menus can also be found at [www.nutrislice.com](http://www.nutrislice.com)

### **Bathroom Policy**

Policy 252 states, “Students shall have access to the restroom that corresponds to their gender identity. Any student who has a need or desire for increased privacy, regardless of the underlying reason, should be provided access to a single stall restroom, but no student shall be required to use such a restroom.” There will be single-stall gender neutral bathrooms identified throughout the building accessible to all students.

### **Healthy Bodies, Healthy Minds**

Anne Frank Elementary school is a healthy one. Students are exposed to programming that teaches them to make healthy food choices and maintain an active lifestyle. Foods high in sugar and fat will not be allowed in the building, even for birthdays and celebrations (no cupcakes, donuts, etc...).

### **Chromebooks**

Students must bring their School District of Philadelphia issued Chromebook to school every day. Please charge the device at home each night. Families should contact the school if they do not have a Chromebook or if the Chromebook is in need of repair.

### **Face Masks**

STUDENT MASK POLICY - masks must be worn on school buses, in the schoolyard before and after school, and during the day at all times except for recess and while eating.

#### **Parents, did you...**

- Find out what bus route your child is on?
- Complete your child’s emergency contact form with the full and correct information on any adult that may pick up your child (including you)?
- Sign up for the Parent Portal and ensure that a current contact phone number and email address is on file?
- Sign up to receive phone, text and email alerts through the Parent Portal?

## Attendance Policy

### Attendance

Each child's goal is to reach a 95% attendance rate. That means they cannot miss more than 9 days in the school year (excused or unexcused.) We take this very seriously. Anne Frank boasts an average daily attendance rate of 96%. Punctuality and good attendance are two of the basic principles of good work habits and ensure a student's success in school. Poor attendance and lateness becomes a barrier to learning.

In the event of an absence, the caregiver must send their teacher a Class Dojo message explaining the *dates and reasons for the absence*. Failure to provide a note will mean a child's absence is coded as an unexcused absence. Be advised that an absence note does not excuse a student if a pattern of absences or lateness exists. Every effort should be made to schedule routine medical and dental appointments outside of school hours; these will not be considered excused absences. Children are not excused for attending trips with parents. Being absent from school to go on vacation will not be excused. The parent should notify the school if a child is expected to be absent for an *extended period of time for medical reasons or some other urgent concern*.

If students arrive in school after 10:30 AM without a note or leave before 1:30 pm without a note, they will be marked half day unexcused absence. The half day unexcused absences will accrue to full days.

Absences of 3 or more consecutive days will require a doctor's note in addition to a parent or caregivers' Class Dojo message.

**After the 8th non-doctor's note absence, every subsequent absence must have a doctor's note in order to be excused.** It is the parent and/or child's responsibility to check with the teacher about make-up work and/or tests and assignments.

**10 unexcused absences, will result in a referral to truancy court/DHS and suspension of student participation in a range of school activities.** A student with 10 consecutive unexcused absences will no longer be enrolled in Anne Frank

*An absence message must be sent to the teacher within three days of an absence or the absence will be coded unexcused.*

### Late Policy

Punctuality sets the tone for the school day. Students who are constantly late disrupt the instructional program and quickly fall behind in school. Students arriving at school after 9:00 am are considered late and must enter through the front doors and obtain a late note from the front desk. *Chronic lateness will be investigated.*

### Early Dismissal

It is imperative that your child remains in school the entire day in order to maximize the benefits of instruction. Instructional time is valuable and cannot be recouped once it is lost. Children with numerous early dismissals quickly fall behind in school so it is vital that parents schedule medical appointments after school and/or during school closures. If your child must be dismissed early, he or she must bring in a written note signed by the parents stating the time and reason for the early dismissal. Parents will then report to the office and sign the child out in the "Sign-Out Book." *All adults must show ID* to verify they are on the list of adults approved to remove a child for an early dismissal as indicated on the emergency contact sheet. The child will then be called to the office. For the safety and security of your child, no child will be dismissed without an identified adult (18 and over) to accompany him or her. There are no early dismissals after 3:00 pm.

### Emergency School Closing

When school is closed due to extreme weather conditions, an announcement will be made over KYW RADIO 1060 and television stations early in the morning. The announcement "ALL PHILADELPHIA PUBLIC SCHOOLS ARE CLOSED" will be posted on the School District's website. When it is necessary to close school during the school day, television and radio stations will also make announcements. It will be announced as, "ALL PHILADELPHIA PUBLIC SCHOOLS WILL CLOSE AT (time)." In the event of an emergency closing at Anne Frank Elementary School, parents will be notified by telephone messenger and School District website. It is imperative that we have current home information, emergency contact numbers, and work numbers on file. It is important to review with your child the instructions for what to do in the event that you are not at home when he or she arrives home from school.

#### Parents, did you...

- Did you sign-up for Class Dojo?

## School Safety & Security

### Safety Drills

The safety of your child and all children in our schools as well as the safety of the school staff and support personnel is very important to us. In order to maintain a safe environment for our children to study and learn, it is necessary that we practice our emergency and crisis response plans by having drills designed to exercise our procedures. We will be conducting various drills throughout the school year.

**FIRE DRILLS** - The school will conduct a “fire drill” each month that school is in session. This is a Fire Code requirement. We want each student to understand and be aware of the importance of this drill and not be afraid when the fire alarm is sounded. By practicing they will know what to do and how to do it.

**LOCKDOWN DRILLS** - The school will conduct one “Lockdown Drill” each semester of the school year. This type of drill will secure the school building and safely shelter all students, staff and visitors inside the building. The purpose of this drill is to keep the students safe from any danger outside or inside the building. During a “lockdown drill” all of the perimeter doors to the school building will be locked and will remain locked until the danger or issue outside or inside the building is removed. To enable everyone to remain safe, no one will be allowed to enter the building or leave the building until the authorities authorize such a release.

**SHELTER-IN-PLACE DRILLS** - The “Shelter-in-Place” drill will be conducted 1 time a semester each school year. The purpose of this drill is to be prepared to move to a safe location within the building in case of severe weather or tornadoes.

### Visitors

For the safety and security of staff and students, all visitors are required to sign-in and show identification at the front desk and obtain a visitor’s pass before gaining access to any part of the building. They must also sign-out prior to exiting the building. It is imperative to maintain an accurate record of who is in the building at all times. Visitors are not permitted to enter the building through school yard doors.

### Special Release

The safety of your children is paramount. School district employees are required to follow strict guidelines for releasing students from school. Please read the letter and policy from the district at the end of this handbook. Children will only be released to an adult with proper photo identification that is also listed on the child’s emergency contact form. Thank you for your cooperation in keeping Anne Frank safe.

### Volunteer Clearances

The Pennsylvania Department of Education requires volunteers to obtain the following clearances:

- Report of criminal history from the Pennsylvania State Police (PSP); and
- Child Abuse History clearance from the Department of Human Services (Child Abuse)

Additionally, the School District of Philadelphia requires volunteers to complete the following:

- Volunteer Code of Conduct
- Volunteer Affirmation or FBI Background Check (if volunteer has lived outside of PA in the past 10 years)
- Volunteer Orientation (online or in-person)
- <https://www.philasd.org/face/volunteer/>

Copies of the volunteer packet must be on file in Anne Frank’s office. ***You must complete these steps in order to chaperone field trips.***

### Parents, did you...

- Review the drills with your child and explain that we practice them to keep everyone safe?
- Complete your volunteer registration packet?

## Student Uniform Policy

Navy or Khaki pants (shorts when temperature is over 80 degrees). White, Navy or Light Blue Shirt.  
No Sandals



### Physical Education Uniform

- Light blue Anne Frank P.E. shirt (will be sold in the school yard and through the Home and School)
- Navy blue sweatpants or shorts
- Sneakers

### Masks

- STUDENT MASK POLICY - masks must be worn on school buses, in the schoolyard before and after school, and during the day at all times except for recess and while eating.

For safety reasons students are not permitted to wear open-toe shoes.

### Parents, did you...

- Purchase enough uniforms for each week?
- Purchase an Anne Frank PE shirt?

## **Communication**

### **Class Dojo**

The administration sends important information through the School Story on Class Dojo.

### **Parent Portal**

The Parent Portal is accessible through the School District of Philadelphia's homepage (<https://www.philasd.org/face/fr/parent-and-family-portal/>). Through this portal you are able to access the Student Information System (SIS) to check your child's grades and absences. If you need a parent portal code you can call the main office.

### **Student Portal**

Students have access to the Student Portal where they can access online programs and resources. Students access this using their student ID number.

### **School Messenger**

Anne Frank Elementary will send important messages via all-calls, text messages and emails. These messages will be sent to the phone number and email addresses on file. If you are not receiving these messages, please log into the Parent Portal to ensure the correct information is on file.

### **Translation & Sign Language Interpretation Services**

Translation and sign language interpretation services are available. Please inform the teacher or main office to take advantage of these services.

#### **Parents, did you...**

- Provide updated and accurate phone numbers and email addresses to the school?
- Sign up for messages via the Parent Portal?



## **Academics**

Anne Frank teachers will provide your child with a rigorous standardized curriculum in a student-centered learning environment. Students' interests, and learning styles will be assessed in order to meet the needs of individual learners and motivate students. Our teachers participate in ongoing professional development that will enhance their professional practice.

The core subject areas of Reading, Mathematics, Science, and Social Studies will be taught daily, with many of the content areas being woven in through thematic units based on the Common Core State Standards. These standards increase the focus on critical thinking in reading and writing and authentic problem solving and conceptual understanding in math. In science and social studies, students will learn like the experts in these areas.

Students will also have special classes such as: Physical Education, Music, Art, Science, Computers, Library, Character Education, and Health Education.

### **Report Card Conference Dates**

The full academic calendar is available on the School District of Philadelphia's website. Students are dismissed at 12:39 pm on report card conference days. Kindergarten is dismissed at 12:25 pm.

1st Marking Period - November 22, 23, and 24, 2021

2nd Marking Period - February 2, 3 and 4, 2022

3rd Marking Period - March 30, 31 and April 1, 2022

Final report cards will be available on the Parent Portal at the end of the year.

### **Parents, did you...**

- Mark your calendar with important dates such as days off, half days and report card conferences?

## Academic Support Programs

### MTSS

Students who are at-risk either academically and/or behaviorally will be referred to Tier II of MTSS, Multi-Tiered System of Support. Parents will be informed of the process and are invited to be active participants. Children in MTSS receive research-based intervention programs. These include:

#### English Language Arts

\**Ready Reading*

\**Lexia*

\**Heggerty*

*Inclusive Student Groups*

#### Math

*Inclusive Student Groups*

\**Imagine Learning Math*

\**Imagine Learning Basic Concepts*

\*Denotes a program that can be accessed at home via the Student Portal.

### Special Education

As a parent, you are uniquely qualified to know your child's learning strengths and weaknesses. If it is determined that your child is eligible for special education services, school professionals will utilize your knowledge in designing a special education program for your child's benefit. Your child may be eligible for special education if your child:

1. Has an intellectual disability, emotional disturbance, an orthopedic impairment, deafness, a speech or language impairment, a visual impairment (including blindness), autism, traumatic brain injury, other health impairment, a specific learning disability, deaf-blindness, or multiple disabilities *and*
2. Needs special education, as determined by an evaluation team.

*Your child must meet both qualifications in order to be eligible for special education.* In Pennsylvania, all children eligible for special education have the right to a free, appropriate, public education (FAPE).

Students who have been identified with special needs will receive special education services in the Least Restrictive Environment as indicated in the Evaluation Report and Notice of Recommended Educational Program and as delivered by the Individualized Education Plan. In some cases, the Least Restrictive Environment will mean services must be provided at another location.

### English to Students of Other Languages

If a parent identifies on the Language Survey during the registration process that their child speaks a language other than English, their child will be screened for ESOL services and may receive instruction from an ESOL teacher.

### 504 Plans

Section 504 service agreements also known as 504 plans are formal documents that schools develop to give students with disabilities the support they need. These plans prevent discrimination and protect the rights of students with disabilities in school. Students are covered under the Section 504 of the Rehabilitation Act, which is a civil rights law, that protects individuals from discrimination based on disability. Under this law, individuals with disabilities may not be excluded from or denied the opportunity from certain programs. If you believe your child is in need of a 504 Plan please reach out to the school nurse and/or school counselor.

#### Parents, did you...

- Notify your child's teacher of any of the above supports that he or she should be receiving?
- Fill out the language survey on your child's registration document?

## Student Behavior Expectations

It is the responsibility of the school stakeholders to provide a safe and secure environment. Routine and structure is a key element for the safety of all our children. Clear expectations keep students accountable through active engagement. Good habits and appropriate behavior are learned early in a child's development. It is also at this time, when parental involvement is at its highest, that it is important for school staff and parents to work together to achieve and maintain a school atmosphere conducive to learning.

Parents, as an important part of the Anne Frank team, can assist by teaching their children appropriate and proper behavior, respect and responsibility. It is a continuous process. What your child learns at home, can and will be carried into the school day. All students are expected to behave in an acceptable and responsible manner while at school, on field trips, riding the bus, in the school yard, lunchroom and other school related situations. Positive behavior, courtesy and cooperation are essential to learning.

Anne Frank takes reports of bullying and/or harassment very seriously. In an effort to be as responsive as possible the School District of Philadelphia has created a centralized reporting form. This system ensures a consistent, immediate response and allows for collection of data to further inform our decision making. This procedure starts by filling out the Bullying and Harassment Reporting and Investigation form which can be found on the school district website. Schools are required to investigate all reports within two (2) school days after receipt of the form.

Often parents and children use the term bullying to describe all types of conflicts between students. The correct definition of bullying is as follows:

- It is aggressive behavior or intentional actions that result in harm
- It is carried out repeatedly over time
- It occurs within an interpersonal relationship where there is an imbalance of power (e.g., one person is physically larger, stronger, mentally quicker, or socially more powerful)

Bullying, as defined in the policy, refers to direct or indirect action, which may include but is not limited to:

- *Physical:* hitting, kicking, pushing, shoving, getting another person to hurt someone
- *Verbal:* racial slurs, name-calling, teasing, taunting, verbal sexual harassment, gossiping, spreading rumors
- *Non-Verbal:* threatening, obscene gestures, isolation, exclusion, stalking, cyber-bullying (bullying that occurs by use of electronic or communication devices through means of email, instant messaging, text messages, blogs, photo and video sharing, chat rooms, bash boards, or websites)

Anne Frank follows a Positive Behavior Incentive System (PBIS). Our focus behaviors are:

- Be an active learner
- Be respectful
- Be responsible for your actions
- Be safe

Students will earn tickets for following rules and expectations. They will be able to turn in their tickets for various prizes. There will also be special incentives and contests throughout the year to reinforce and recognize positive behavior.

The School District of Philadelphia's Code of Conduct can be found here: <https://www.philasd.org/studentrights/>

The School District of Philadelphia's Policy 249: Bullying & Cyberbullying can be found here:

[https://www.philasd.org/studentrights/wp-content/uploads/sites/67/2020/05/249\\_Bullying\\_Cyberbullying\\_Procedures\\_January-61.pdf](https://www.philasd.org/studentrights/wp-content/uploads/sites/67/2020/05/249_Bullying_Cyberbullying_Procedures_January-61.pdf)

### Parents, did you...

- Review the Code of Conduct with your child?

## 21-22 SDP CALENDAR

August 31, 2021	First Day for Grades preK-12 – Student Attendance, Half-Day for Kindergarten
August 31 - September 3, 2021	Kindergarten Half-Day - Early Dismissal
September 6, 2021	Labor Day – Schools Closed and Administrative Offices Closed
September 7, 2021	Rosh Hashanah – Schools Closed and Administrative Offices Closed
September 8, 2021	Kindergarten Half-Day - Early Dismissal
September 16, 2021	Yom Kippur – Schools Closed and Administrative Offices Closed
October 11, 2021	Indigenous People Day – Schools Closed and Administrative Offices Closed
November 2, 2021	Election Day - Schools Closed for Staff and Students
November 11, 2021	Veterans' Day – Schools Closed and Administrative Offices Closed
November 16, 2021	Term 1 Ends - Grades Due
November 22 - 24, 2021	Report Card Conferences – 3 Hour Early Dismissal
November 25 - 26, 2021	Thanksgiving Holiday – Schools Closed and Administrative Offices Closed
December 24, 2021	Winter Recess – Schools Closed and Administrative Offices Closed
December 27 - 30, 2021	Winter Recess – Schools Closed
December 31, 2021	New Year's Day (Observed) – Schools Closed and Administrative Offices Closed
January 3, 2022	Full Day Professional Development - Schools Closed for Students
January 17, 2022	Dr. Martin Luther King Day – Schools Closed and Administrative Offices Closed

January 25, 2022	Term 2 Ends - Grades Due
February 1, 2022	Lunar New Year – Schools Closed and Administrative Offices Closed
February 2 - 4, 2022	Report Card Conferences – 3 Hour Early Dismissal
February 21, 2022	Presidents’ Day – Schools Closed and Administrative Offices Closed
March 24, 2022	Term 3 Ends - Grades Due
March 30 - April 1, 2022	Report Card Conferences – 3 Hour Early Dismissal
April 11 - April 14, 2022	Spring Recess – Schools Closed
April 15, 2022	Good Friday – Schools Closed and Administrative Offices Closed
May 3, 2022	Eid-al-Fitr – Schools Closed and Administrative Offices Closed
May 17, 2022	Election Day (Tentative) - Schools Closed for Staff and Students
May 30, 2022	Memorial Day – Schools Closed and Administrative Offices Closed
June 14, 2022	Last Day for Students/ Term 4 Ends

## **ANNE FRANK ELEMENTARY SCHOOL BUS ROUTES**

**2021-2022 (Updated 8/16/21)**

**CHILDREN MUST BE AT THE BUS STOP 10 MINUTES BEFORE THE PICK-UP TIME**

<b>FLYERS - ROUTES 905</b>	
<b>First Student 267-758-0520</b>	
8:18	Redd Rambler Ter/Redd Rambler Dr
8:20	Glenhope Rd/Redd Rambler Dr
8:23	Chapel Rd/Lochwood Rd
8:28	Rising Sun Ave/Surrey Rd
8:30	Camas Dr/Rising Sun Ave
8:32	Bloomfield Ave/Turton Dr
8:34	Heacock Lane/Howe Ln
8:39	8875 Krewstown Rd
8:43	Alton Pl/Alton St
<b>PHILLIES - Route 911</b>	
<b>First Student 267-758-0520</b>	
8:37	Clark and Jamison Ave
8:39	Garth Rd. and Jamison Ave
8:41	Tomlinson Rd and Saint Thomas
8:45	Evans Street/Tomlinson Road
8:47	Greymont St. and Wilbur Street
8:49	Gorman Street/Haldemann Ave
<b>EAGLES - Route 915</b>	
<b>Yellowbird 215-289-1022</b>	
8:37	Northeast/Bustleton
8:38	9908 Bustleton
8:42	Montour St/Wistaria St
8:44	Conwell Ave/Dungan Rd
8:46	Sandy Rd/Wingtip Rd.

<b>Orange Bus - Route 906</b>	
<b>Yellowbird 215-289-1022</b>	
8:41	Banes St/Scotchbrook Ave
8:47	9926 Haldemann

<b>SIXERS -Route 904</b>	
<b>Class I 215-934-5885</b>	
8:42	Gregg Street/Jamison Ave
8:44	Jamison/Scotchbrook
8:46	Welsh/Banes St

<b>BLUE BUS - ROUTE 916</b>	
<b>Yellowbird 215-289-1022</b>	
8:42	Old Bustleton Ave/Winchester Ave
8:44	Gregg St and Old Bustleton Ave
8:46	Old Bustleton and Welsh Rd
<b>RED BUS - Route 903</b>	
<b>First Student 267-758-0520</b>	
8:13	Gregg/Old Newton
8:20	Evans St/Michener St
8:24	Bustleton/Fulmer
8:27	Dungan/Clark
<b>GREEN BUS - Route 910</b>	
<b>First Student 267-758-0520</b>	
8:22	Clark St./Foster St
8:23	Clark St/Greymont St.
8:24	Gallahad/King Arthur
8:28	Red Lion Rd/ Verree RD
8:31	Bartlett St/Chesworth Rd
8:33	Morefield/Woodfern
8:35	Serota Pl/Krewstown Rd
8:36	Country Lane/Krewstown Rd
8:39	Creswood Rd/Walley Ave
8:43	Grant Ave/Gregg St
8:45	Northeast/Creswood

<b>Pink Bus - Route 917</b>	
<b>Durham - 215-537-5405</b>	
8:34	Roosevelt/Tremont
8:37	Roosevelt/Tremont
8:39	2301 Woodward St
8:43	Nester St/ Beyer Ave

**PURPLE BUS - Route 2809**  
**First Student 267-758-0520**

8:15	9445 Lansford
8:29	9200 Bustleton
8:45	2020 Barlow St
8:50	9967 Hardy St
8:54	216 Conwell Ave
8:56	2111 President Street

